

Thursday March 5th, 2020

Dear Parents,

As part of our social studies unit about living and working in Ontario, students will be creating a **poster** at school on research they will be collecting at home on **one** of the following communities in Ontario:

Kingston, Thunder Bay, Sault Saint Marie, Kenora, Sudbury, Huntsville, White River, Timmins, Hamilton, Moosonee, Kitchener/Waterloo

Once your child has chosen a city or community, please help him or her begin to collect and record the required information in the attached planner in dot-jot form. You can also print out colour pictures at home that your child can bring in and include on their poster. The red pocket folder provided to your child is a good place to store the planner, pictures, and anything else he or she wishes to use for a poster. All of the paragraph writing will be done at school, please only use dot jots in the planner.

Students will be completing their **poster** at school during the month of April with the information they have researched at home and with what they already know about their chosen community (using their notes from lessons as well as class discussions and anchor charts). Part of the class time will be spent on the school's Chromebooks to type up good copies of written work. A poster board will be provided to each student to display writing, pictures, and map.

Please collect the information and pictures you will need in the folder provided and return to school by: **Wednesday March 25th, 2020**

Should you have a question that your child is unable to answer, feel free to write a quick note in the agenda before the due date. Thank you for your continued support in your child's learning.

Mlle. Josefik, J. Pitcher

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Name: _____

Community in Ontario Research Planner

Hello families! We are hoping that you can help us with finding information for our Social Studies project. We are learning about different communities and hope to use this information to make a poster board to teach others about our specialized community. If you could help your child fill in the information below, it would be greatly appreciated! Part of the information can be completed in English if needed.

Suggested resources From HDSB Elementary Internet Tools: (will require your child's HDSB login information)

- Canadian Encyclopedia (English and French) <https://www.thecanadianencyclopedia.ca/en>
- Pebble Go Social Studies (English) <https://www.pebblego.com>
- Word Reference (French-English dictionary) <http://www.wordreference.com/>
- Kids Info Bits (English)
http://go.galegroup.com.ezpd.hdsb.ca/ps/start.do?p=ITKE&u=ko_k12pr_d29

1. **Les informations généraux**– La population (population), Le type de communauté (type of community), La municipalité, La maire, Les services municipaux

Nom de la communauté:	
La population de la communauté:	
Type de communauté:	
Nom de la municipalité	
Nom de la maire de ma communauté	
Des services (2+) proviennent de la municipalité	<ul style="list-style-type: none">•••

(**Type of Community** – rural, urban, suburban, mining, manufacturing, tourist, etc.) (**Municipal Services:** How does the community meet the needs of its people?) People need water, so the community provides us with clean drinking water. There are also certain services set up by the city to take care of our garbage, recycling, and sewage. Cities have centres that offer sports or hobbies (e.g., Swimming pools, libraries). Communities make roads for us to travel on and provide other transportation services/links for us to use (e.g., subways, city busses, light rail,

etc.). **Be careful not to mix up municipal services with private companies such as movie theatres, grocery stores, arcades, restaurants, etc.**

2. L'usage du terrain et les ressources naturelles (How is the land used? -farming, building, mining, houses, recreation, nature reserves, roads, parking lots, etc.) (What natural resources are in the community? We have talked about how in Ottawa we have water (from the Ottawa River that is purified so we can drink it) and trees (for some paper and pulp products) and maybe a few quarries for gravel.)

Voici 3 ressources naturelles dans la communauté de _____ et pourquoi elles sont importantes.

Nom de la ressource	Importance
1.	•
2.	•
3.	•

3. Les Emplois: What job opportunities are available in the community? For example, we have talked about how in Ottawa there are many people who work in the government. We have also talked about how there are lots of other types of jobs like: teacher, doctor, electrician, miner, nurse etc. We are also trying to make the connection that sometimes the type of land relates to the jobs in a community (Example – rocky terrain in the Canadian Shield is good for mining so lots of jobs related to mining in Sudbury).

Voici les 3 emplois les plus importants dans ma communauté.

Nom d'emploi	Raison
1.	•
2.	•
3.	•

4. Les Loisirs (What can people do for fun if they are visiting your community?) We have talked about some of the students' favourite tourist attractions they have visited with their families in Ontario (e.g., Parliament Buildings in Ottawa, CN Tower in Toronto, Niagara Falls in Niagara Falls, museums, art galleries, parks, etc.)

Voici les attractions ou activités les gens peuvent faire pour s`amuser.

Nom d`activité ou d`attraction	Qu`est-ce que c`est?
1.	•
2.	•
3.	•

5. **Les Avantages et les désavantages** (Why might people like living in this community, why might they dislike living in this community?)

Avantages	Desavantages
•	•
•	•
•	•

6. **Une Carte** (A map of Ontario with the community labeled on it) Place in red pocket folder

7. **Les Images** (printed photos or images) Place in red pocket folder

***Bonus* Les Faits intéressants** (Interesting or Other Facts) Should you wish to bump-up your poster or brochure, feel free to include some additional facts that set your city or community apart from others and make it a great place to visit!

<ul style="list-style-type: none"> • Cette communauté est spéciale car... • Dans cette communauté, vous pouvez (faire, voir, jouer, monter, manger)... • Saviez-vous que... •
